

7 - CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date : XX.XX.XXXX
- 7.2 Name and Signature :
- 7.3 Capacity : Head of Student Affair Office
- 7.4 Official stamp or seal

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

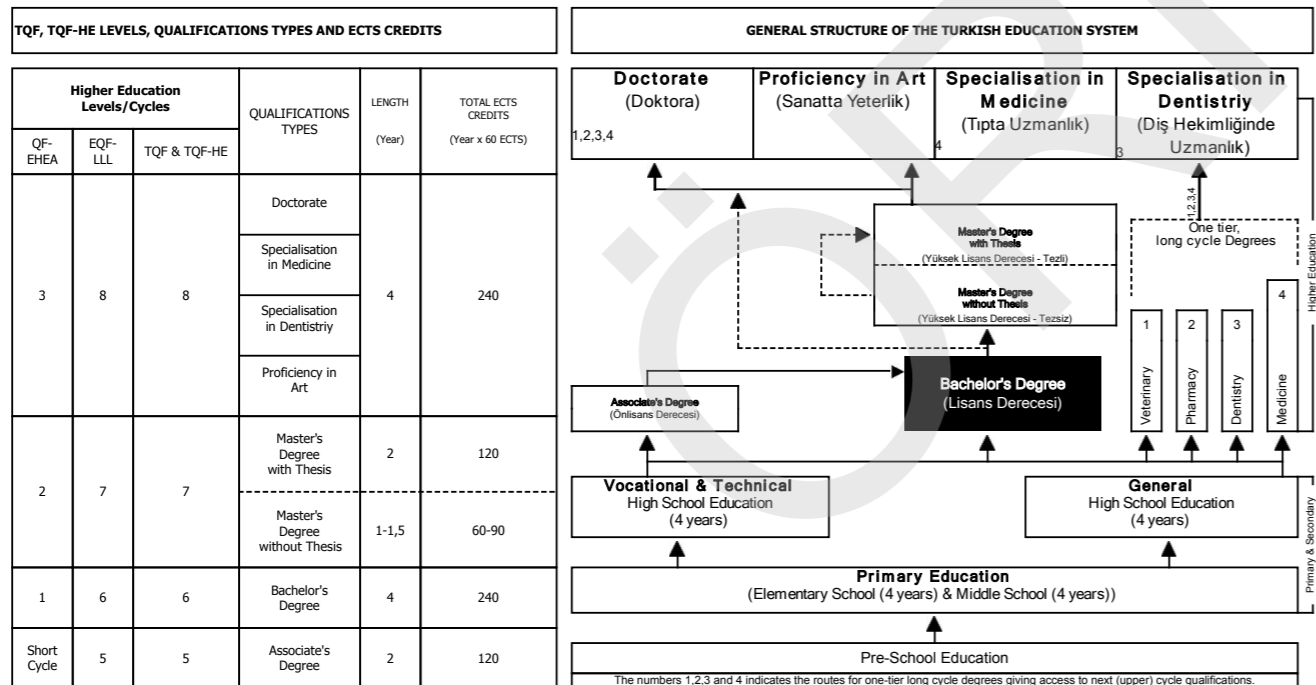
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYİÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



**Uşak University
Diploma Supplement**



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Diploma No : xxxxxxxxxxxx
Diploma Date : xx.xx.xxxx

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Last name(s) :
- 1.2. First name(s) :
- 1.3. Date of birth(day/month/year) :
- 1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and title conferred (in original language):
Makine Mühendisliği Lisans Derecesi
- 2.2. Main field(s) of study for the qualification:
Mechanical Engineering
- 2.3. Name and status of awarding institution:
Uşak Üniversitesi, Devlet Üniversitesi
Uşak University, State University
- 2.4. Name and type of institution administering studies:
Same as 2.3
- 2.5. Language(s) of instruction/examination:
Turkish

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1. Level of qualification:
First Cycle (Bachelor's) Degree
- 3.2. Official duration of programme in credits and/or years:
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester
- 3.3. Access requirement(s):
(1) High School Diploma,
(2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of Study:
Full-time
- 4.2. Programme learning outcomes:
The students must complete 4 years of study acquiring 240 ECTS credits. This degree is awarded to students who successfully completed all courses in the curriculum and have a minimum CGPA of 2.00/4.00 and no failing grades.

- Key Learning Programme Outcomes :**
- 1 - The ability to apply knowledge of mathematics, science and engineering.
 - 2 - The ability to design and conduct experiments as well as to analyze and interpret data.
 - 3 - The ability to work on multidisciplinary teams.
 - 4 - A knowledge of contemporary issues.
 - 5 - An understanding of professional and ethical responsibility.
 - 6 - The ability to identify, formulate, and solve engineering problems.

Graduation Requirements*:
Students must obtain a grade point average of at least 2.00 out of 4.00 and successfully pass all courses on the programme (equivalent to a total of 240 ECTS).

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester I					
0505001252012	MATHEMATICS I	Required	4	5	BB
0505001072012	TECHNICAL DRAWING I	Required	3	4	AA
0505001272012	PHYSICS I	Required	3,50	4	AA
0505001432012	INTRODUCTION TO MECHANICAL ENGINEERING	Required	2	2	BB
0505001372012	CHEMISTRY	Required	3	4	DC
0105051032012	FOREIGN LANGUAGE I (ENGLISH)	Required	3	3	CB
0105051012012	TURKISH LANGUAGE I	Required	2	2	BA
0105051052012	PRINCIPLES OF ATATÜRK AND RECENT TURKISH HISTORY I	Required	2	2	AA
0105051092012	ELECTIVE GROUP 1	Elective	2	2	CC
0105051072012	USAGE OF BASIC INFORMATION TECHNOLOGIES	Required	2	2	CC
Semester II					
0505001262012	MATHEMATICAL II	Required	4	5	BB
0505001082012	TECHNICAL DRAWING II	Required	3	5	CB
0505001342012	BASIC COMPUTER SCIENCE	Required	3	4	CB
0505001282012	PHYSICS II	Required	3,50	5	CC
0105051042012	FOREIGN LANGUAGE II (ENGLISH)	Required	3	3	CC
0105051022012	TURKISH LANGUAGE II	Required	2	2	CC
0505001062012	STATICS	Required	4	4	BB
0105051062012	PRINCIPLES OF ATATÜRK AND RECENT TURKISH HISTORY II	Required	2	2	AA
Semester III					
0505002192018	STRENGTH OF MATERIALS I	Required	4	5	DC
0505002212018	DYNAMICS	Required	4	5	BA
0505002292018	STATISTICS	Elective	2,50	4	DC
0505002012019	ELECTROTECHNICAL	Elective	3	4	BA
OSDN300122018	Enzymes In Medicine	Elective	2	3	AA
0505002012018	MATERIAL SCIENCE I	Required	3	4	CB
0505002092018	MATHEMATICS III	Required	4	5	BB
Semester IV					
0505002242018	MACHINE ELEMENTS I	Required	4	4	DD
0505002222018	FLUID MECHANICS	Required	4	4	DC
0505002282018	THERMODYNAMICS I	Required	4	4	AA
0505002262018	STRENGTH OF MATERIALS II	Required	3	4	AA
0505002042018	MATERIALS II	Required	3	4	BA
OSDN400122018	Inspiring Sustinations From The Bridge	Elective	2	3	BA
0505002122018	MATHEMATICAL IV	Required	3	3	CC
0505002062018	INTERNSHIP I	Required	0	4	YT
Semester V					
0505003272018	COMPUTER AIDED SYSTEM MODELING (ELECTIVE)	Required	3	3	BB
0505003252018	COMPUTER AIDED. DESING	Elective	3	3	AA
0505003372018	THERMODYNAMICS II	Required	4	4	DC
0505003352018	HEATING AND VENTILATION	Elective	3	3	CC
0505003032018	MECHANISMS	Required	3	4	CB
OSDN500092019	COMPUTER AIDED ENGINEERING MATHEMATICS	Elective	2	3	CC
0505003212018	HEAT TRANSFER	Required	4	5	CB
0505003192018	MACHINE ELEMENTS II	Required	4	5	CB
Semester VI					
0505003382018	HEAT AND MASS TRANSFER	Elective	3	3	CC
0505003282018	STEAM BOILERS	Elective	3	3	BB
0505003442018	INTERNSHIP II	Required	0	4	YT
0505003402019	SYSTEM DYNAMICS AND CONTROL	Required	3	3	CC
0505003242018	PRINCIPLES OF PRODUCTIONS ENGINEERING	Required	4	4	CC
0505003022019	MEASUREMENTS TECHNIQUES	Required	2,50	3	DC
OSDN600152018	ENVIRONMENTAL PROBLEMS AND FINANCIAL SOLUTIONS	Elective	2	3	AA
0505003202018	DYNAMICS OF MACHINERY	Required	4	4	DD
0505003042019	CUMBOSTIONS ENGINES	Elective	3	3	BA
Semester VII					
0505004432018	ENGINEERING ECONOMICS	Elective	3	4	DD
0505004452018	OCCUPATIONAL HEALTH AND SAFETY	Elective	3	4	CB
0505004472018	MACHINE PROJECT	Required	1	6	AA
0505004332018	ISOLATION TECHNIQUES	Elective	3	4	CC
0505004012018	MACHINE DESING	Elective	3	4	CC
0505004232018	COOLING TECHNIQUES	Elective	3	4	BB
0505004252018	HEAT EXCHANGERS	Elective	3	4	DD
Semester VIII					
0505004522018	APPLIED ENGINEERING EDUCATION	Elective	2	30	BB

Total ECTS Credits : 168,00 Total ECTS Credits : 240

CGPA : 2.65 out of 4.00

Note: The courses marked as (*) are received under Erasmus Program Context

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	80-84
CB	Satisfactory	2.5	75-79
CC	Sufficient	2.0	70-74
DC	Con. Successful	1.5	65-69
DD	Con. Successful	1.0	60-64
FD	Fail	0.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA.

MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Başarılı (Satisfactory)

Cumulative Grade Point Average (CGPA): 2.65 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour) : 3.50 - 4.00

-Onur (Honour) : 3.00 - 3.49

-Başarılı (Satisfactory) : 2.00 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession. This degree enables the graduate to exercise his/her profession in or a related field of the study.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources:

University web site

: www.usak.edu.tr

University's ECTS Course Catalogue

: obs.usak.edu.tr/oibs/bologna/

YÖK/CoHE website

: <https://www.yok.gov.tr>

YÖKAK/THEQC website

: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website

: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

TYÇ/TQF-HE website

: <http://www.tyyc.yok.gov.tr>

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Structure and Degree System

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Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

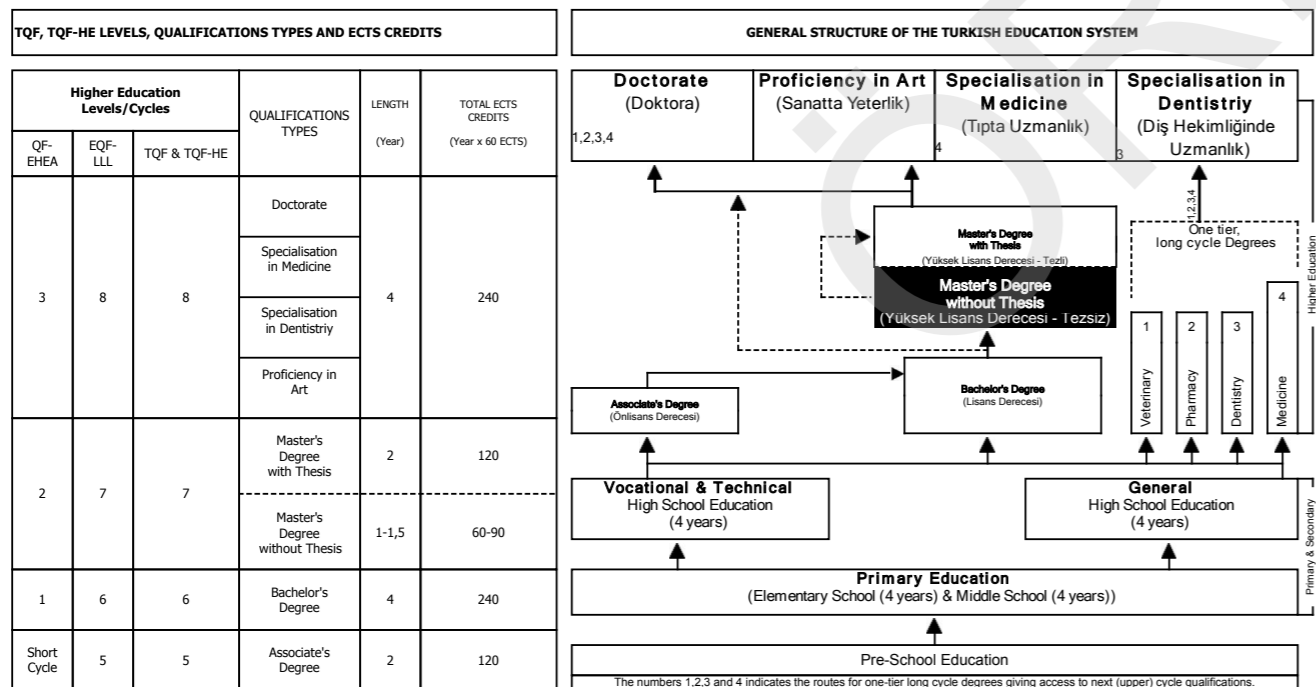
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

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TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

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Diploma No : xxxx
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1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Last name(s) :
- 1.2. First name(s) :
- 1.3. Date of birth(day/month/year) :
- 1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and title conferred (in original language): Eğitim Yönetimi, Teftişi, Planlaması ve Ekonomisi
- 2.2. Main field(s) of study for the qualification: Educational Administration Supervision Planning And Economy
- 2.3. Name and status of awarding institution: Uşak Üniversitesi, Devlet Üniversitesi
Uşak University, State University
- 2.4. Name and type of institution administering studies: Same as 2.3
- 2.5. Language(s) of instruction/examination: Turkish

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1. Level of qualification: Cycle (Master's) Degree without Thesis
- 3.2. Official duration of programme in credits and/or years: 1 or 1.5 years (60 or 90 ECTS), 2 or 3 Semesters, 16-18 weeks per semester
- 3.3. Access requirement(s): First Cycle Degree diploma.
Candidates gain access to the programmes based on their first cycle degree grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of Study: Full-time
- 4.2. Programme learning outcomes: The students must complete 2 years of study acquiring 120 ECTS credits. This degree is awarded to students who successfully completed all courses in the curriculum, thesis and have a minimum CGPA of 2.50/4.00 and no failing grades.

Key Learning Programme Outcomes :

- 1 - Evaluating actual event and problems with a historical depth and a regional geographical approach
- 2 - Conducting applied researches on the topics within the field of human and geography
- 3 - Understanding and using the GIS techniques
- 4 - Using basic information technologies, cartographic tools and statistics in the human geographical researches
- 5 - Understanding the environmental problems and offering solutions
- 6 - Understanding and analyzing the national and international dimensions of sustainability and development as major topics of geography

Graduation Requirements*:

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester I					
4001019292016	Introduction to Educational Administration Science	Elective	3	6	AA
4001019332016	Controversial Issues in Educational Administration	Elective	3	6	AA
4001019132016	Motivation in Educational Organizations	Elective	3	6	BA
4001019012016	Scientific Research Methods	Required	3	6	CB
4001019092016	Leadership in Educational Organizations	Elective	3	6	AA
Semester II					
4001019142016	Contemporary Approaches in Educational Administration	Elective	3	5	AA
4001019162016	Change Management	Elective	3	5	AA
4001019262016	Education Statistics	Elective	3	5	AA
4001019022016	Term project	Required	3	5	YT
4001019042016	Organizational Behavior	Elective	3	5	AA
4001019102016	Performance Management in Educational Organizations	Elective	3	5	AA

Total ECTS Credits : 33 Total ECTS Credits : 60

CGPA : 3.78 out of 4.00

Note: The courses marked as (*) are received under Erasmus Program Context

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	75-84
CB	Satisfactory	2.5	70-74
CC	Sufficient	2.0	60-69
DC	Fail	1.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA.

MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Üstün Onur (High Honour)

Cumulative Grade Point Average (CGPA): 3.78 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour) : 3.50 - 4.00

-Onur (Honour) : 3.00 - 3.49

-Başarılı (Satisfactory) : 2.50 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

This qualification does not give direct access to third cycle degree programmes. Graduates may apply to third cycle degree programmes after fulfilling the requirements for Master's programme with thesis.

5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession. This degree is a professionally oriented degree and enables the graduate to exercise his/her profession in or a related field of study.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources:

University web site

: www.usak.edu.tr

University's ECTS Course Catalogue

: obs.usak.edu.tr/oibs/bologna/

YÖK/CoHE website

: <https://www.yok.gov.tr>

YÖKAK/THEQC website

: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website

: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

TYÇ/TQF-HE website

: <http://www.tyyc.yok.gov.tr>

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8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

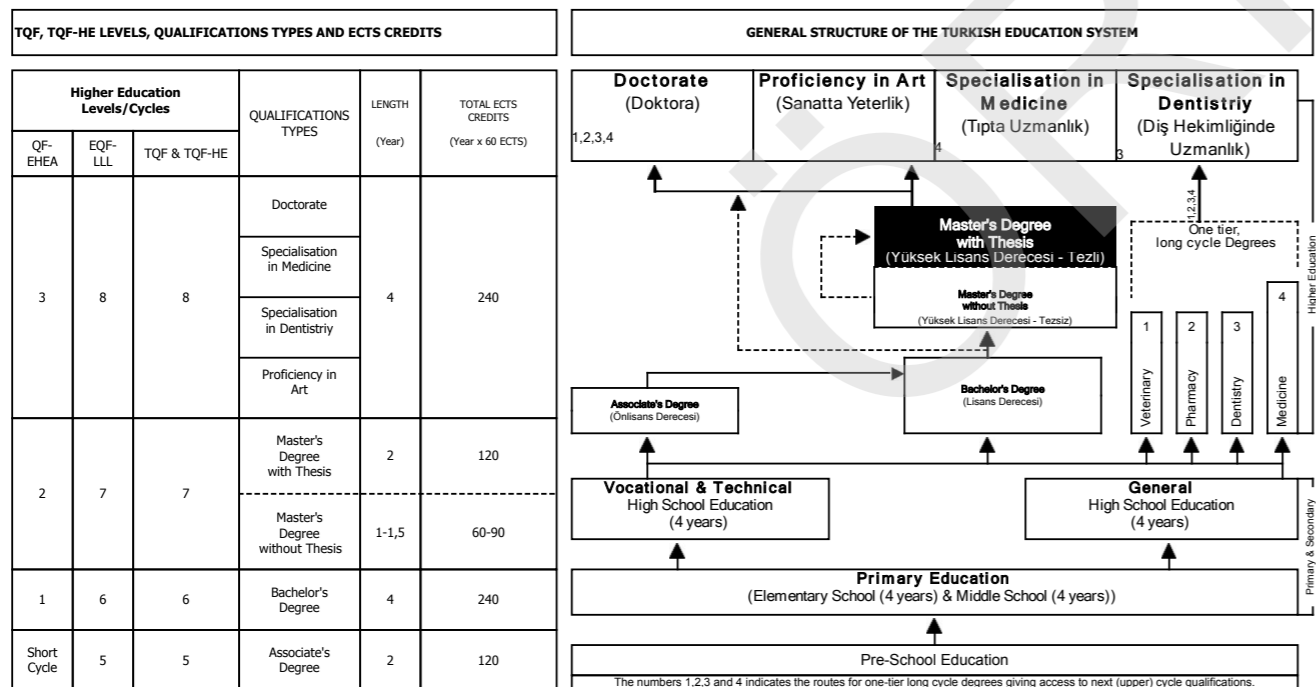
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



**Uşak University
Diploma Supplement**



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Diploma No : xxxxxxxx
Diploma Date : xx.xx.xxxx

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Last name(s) :
- 1.2. First name(s) :
- 1.3. Date of birth(day/month/year) :
- 1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and title conferred (in original language):
Coğrafya Yüksek Lisans Derecesi
- 2.2. Main field(s) of study for the qualification:
Geography
- 2.3. Name and status of awarding institution:
Uşak Üniversitesi, Devlet Üniversitesi
Uşak University, State University
- 2.4. Name and type of institution administering studies:
Same as 2.3
- 2.5. Language(s) of instruction/examination:
Turkish

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1. Level of qualification:
Second Cycle (Master's) Degree with Thesis
- 3.2. Official duration of programme in credits and/or years:
2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester
- 3.3. Access requirement(s):
(1) First Cycle (Bachelor's) Degree diploma,
(2) A minimum score of 55 in the Examination for Academic Personnel and Graduate Studies (ALES) or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK. Candidates gain access to the programmes based on their composite scores consisting of the scores on ALES and first cycle degree grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of Study:
Full-time
- 4.2. Programme learning outcomes:
The students must complete 2 years of study acquiring 120 ECTS credits. This degree is awarded to students who successfully completed all courses in the curriculum, thesis and have a minimum CGPA of 2.50/4.00 and no failing grades.

Key Learning Programme Outcomes :

- 1 - Evaluating actual event and problems with a historical depth and a regional geographical approach
- 4 - Using basic information technologies, cartographic tools and statistics in the human geographical researches
- 5 - Understanding the environmental problems and offering solutions
- 6 - Understanding and analyzing the national and international dimensions of sustainability and development as major topics of geography
- 7 - Understanding the geopolitical position of Turkey in the frame of New World Order and having knowledge on the countries which have important cultural and economic connections with Turkey.
- 9 - Preparing a thesis with a professional and ethical responsibility

Graduation Requirements*:

The student must successfully complete the course and seminar specified in the institute regulation and complete the thesis study within the maximum periods specified in the regulations.

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester I					
4003005312016	Scientific Research Methods	Required	3	6	AA
4003005152016	GIS Applications	Elective	3	6	AA
4003005252016	Urban Studies	Elective	3	6	AA
4003005052016	Turkey Settlement Geography	Elective	3	6	BA
4003005092016	Local Studies	Elective	3	6	AA
Semester II					
4003005182016	Turkey Lakes, Seas and Coasts	Elective	3	6	AA
4003005382017	Spatial Analysis with GIS	Elective	3	6	BA
4003005062016	Seminar	Required	3	12	YT
4003005162016	Physical Geography Methodology	Elective	3	6	AA
Semester III					
4003006072016	Thesis Research	Required	0	20	YT
4003006052016	Specialization Field Course	Required	0	10	YT
Semester IV					
4003006082016	Thesis Research	Required	0	20	YT
4003006062016	Specialization Field Course	Required	0	10	YT

Total ECTS Credits : 27 Total ECTS Credits : 120

CGPA : 3.88 out of 4.00

Note: The courses marked as (*) are received under Erasmus Program Context

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	75-84
CB	Satisfactory	2.5	70-74
CC	Sufficient	2.0	60-69
DC	Fail	1.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA.

MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Üstün Onur (High Honour)

Cumulative Grade Point Average (CGPA): 3.88 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour) : 3.50 - 4.00

-Onur (Honour) : 3.00 - 3.49

-Başarılı (Satisfactory) : 2.50 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

Upon successful completion of this programme, students may apply to third cycle programmes.

5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession. Öğrencinin kaydıldığı bir dersin sınavına girebilmesi için o derse en az %70 oranında devam etmesi gerekir. Yarıyıl sınav notu; ara sınav notunun % 40'ı, final sınavının % 60'ı alınarak hesaplanır.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources:

University web site

: www.usak.edu.tr

University's ECTS Course Catalogue

: obs.usak.edu.tr/oibs/bologna/

YÖK/CoHE website

: <https://www.yok.gov.tr>

YÖKAK/THEQC website

: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website

: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

TYÇ/TQF-HE website

: <http://www.tyyc.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date : XX.XX.XXXX
7.2 Name and Signature :
7.3 Capacity : Head of Student Affair Office
7.4 Official stamp or seal

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

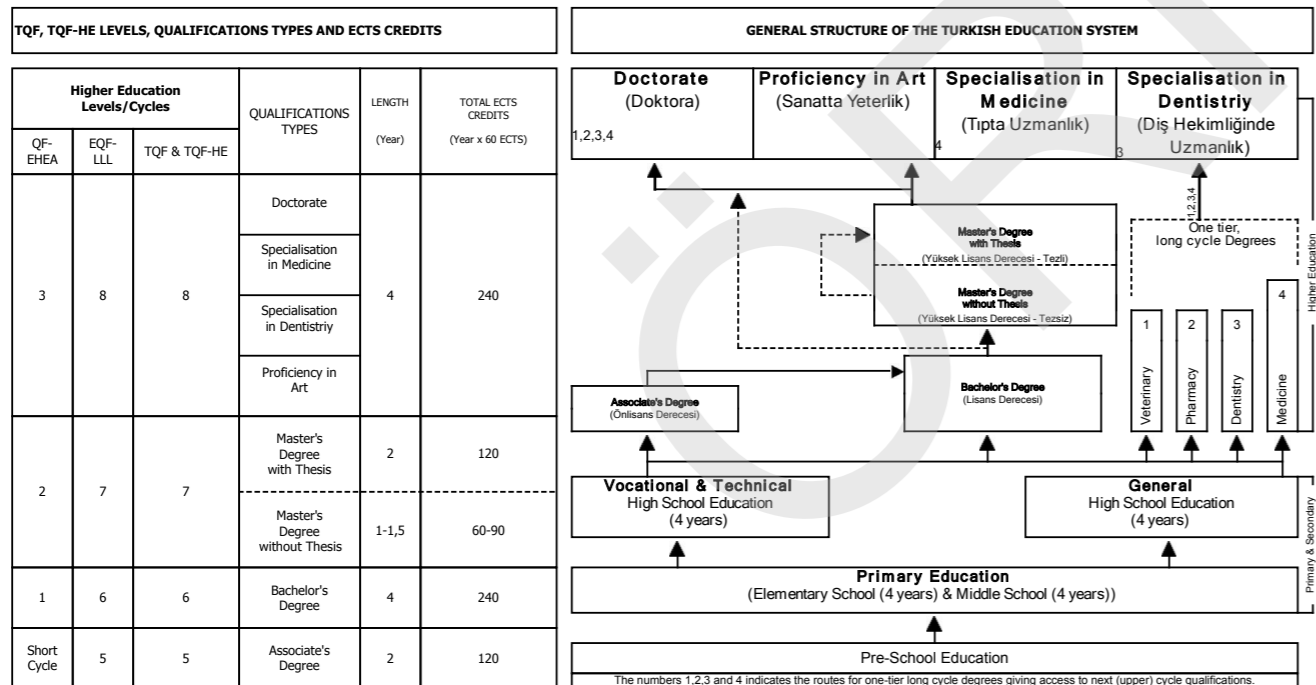
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYP in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



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 www.usak.edu.tr

Diploma No : xxxxxxxxxxxx
Diploma Date : xx.xx.xx

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth(day/month/year) :
1.4. Student identification number or code (if available) :

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and title conferred (in original language):
 Makine Mühendisliği Doktora Derecesi
2.2. Main field(s) of study for the qualification:
 Mechanical Engineering
2.3. Name and status of awarding institution:
 Uşak Üniversitesi, Devlet Üniversitesi
 Uşak University, State University
2.4. Name and type of institution administering studies:
 Same as 2.3
2.5. Language(s) of instruction/examination:
 Turkish

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:
 Third Cycle (Doctoral) Degree
3.2. Official duration of programme in credits and/or years:
 4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester
3.3. Access requirement(s):
 (1) Second Cycle (Master's) Degree diploma with thesis,
 (2) A minimum ALES score of 65 or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK.
 (3) A minimum score of 55 in accepted foreign language proficiency exams. Candidates gain access to the programmes based on their composite scores consisting of second cycle degree grade point averages, ALES and foreign language exam.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:
 Full-time
4.2. Programme learning outcomes:
 The students must complete 4 years of study acquiring 180 ECTS credits. This degree is awarded to students who successfully completed all courses in the curriculum, thesis and have a minimum CGPA of 2.50/4.00 and no failing grades.

Key Learning Programme Outcomes :

Graduation Requirements*:

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester I					
4102009012014	SPECIALIZATION FIELD COURSE I	Required	0	9	YT
4102006272014	ADVANCED THERMODYNAMICS	Elective	0	5	AA
4107009032014	THESIS PREPARATION STUDY I	Required	0	1	YT
4107006252016	LIFE CYCLE EVALUATION OF ENERGY SYSTEMS	Elective	3	5	AA
4102005332014	ADVANCED THERMODYNAMICS OF INTERNAL COMBUSTION ENGINES	Elective	3	5	AA
4107006232016	THERMOECONOMICS	Elective	3	5	AA
4102006072014	THERMAL COMFORT AND ENVIRONMENTAL CONTROL	Elective	0	5	BA
4102006032014	COMBINED HEAT POWER SYSTEMS	Elective	0	5	AA
Semester II					
4107009022014	SPECIALIZATION FIELD COURSE II	Required	0	9	YT
4107009042014	THESIS STUDY II	Required	0	1	YT
4107006102014	MODERN SURFACE TREATMENT TECHNIQUES	Elective	3	5	AA
4107006122014	SEMINAR	Required	0	5	YT
Semester IV					
4107009042016	THESIS STUDY II	Required	0	20	YT
4107009022016	SPECIALIZATION FIELD COURSE II	Required	0	10	YT
Semester V					
4107009072016	THESIS STUDY III	Required	0	20	AA
4107009052016	SPECIALIZATION FIELD COURSE III	Required	0	10	AA
Semester VI					
4107009082016	THESIS STUDY IV	Required	0	20	YT
4107009062016	SPECIALIZATION FIELD COURSE IV	Required	0	10	YT
Semester VII					
4107009112016	THESIS STUDY V	Required	0	20	YT
4107009112016	THESIS STUDY V	Required	0	20	YT
4107009092016	SPECIALIZATION FIELD COURSE V	Required	0	10	YT
4107009092016	SPECIALIZATION FIELD COURSE V	Required	0	10	YT
Semester VIII					
4107009122016	THESIS STUDY VI	Required	0	20	YT
4107009102016	SPECIALIZATION FIELD COURSE VI	Required	0	10	YT

Total ECTS Credits : 12 Total ECTS Credits : 240

CGPA : 3.93 out of 4.00

Note: The courses marked as (*) are received under Erasmus Program Context

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	75-84
CB	Satisfactory	2.5	70-74
CC	Sufficient	2.0	60-69
DC	Fail	1.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA.

MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Üstün Onur (High Honour)

Cumulative Grade Point Average (CGPA): 3.93 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour) : 3.50 - 4.00

-Onur (Honour) : 3.00 - 3.49

-Başarılı (Satisfactory) : 2.50 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

N/A

5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources:

University web site

: www.usak.edu.tr

University's ECTS Course Catalogue

: obs.usak.edu.tr/oibs/bologna/

YÖK/CoHE website

: <https://www.yok.gov.tr>

YÖKAK/THEQC website

: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website

: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website: <https://www.tyyc.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

: <https://www.tyyc.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>

TYÇ/TQF-HE website

: <http://www.tyyc.gov.tr>